

Bacich Site Council Agenda-Minutes

January 19, 2021

Virtual Meeting on Zoom \_\_\_\_\_

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Time	Topic/ Person responsible	Notes
3:00-3:05	Welcome/SC <a href="#">Norms</a> - Estelle	<b>Attendees</b> - Estelle Dick, Amy Bornstein, Scott Hershman, Kira Shemano, Lissette Fernandez, Jen Wallen, Mary Ann Spitzer, Marty Ross, Devyn Gilman, Denise Marshall, Elizabeth Peterson, Katie Knopf, Marty Ross, Wendy Holmes, Holly Myers
3:05-3:10	Approve Minutes - Estelle	<a href="#">December</a> - Estelle motioned to approve, Amy B seconded it
3:10-3:30	Intervention Data - Katie Knopf, Winnie Caulkins	<p>Math and Reading Intervention reports. (<a href="#">Slide deck link here for data</a>--Reading, <a href="#">Math</a>)</p> <p>Math--Winnie--Grades 2, 3, and 4 during Student Support time; teacher support has been incredible getting students to the class. Have had session 1 and now in session 2. Curriculum is Eureka Math and follows what teachers are working on at each grade level.</p> <p>Katie--Reading--Grades 1 and 2. Started in October, uses LLI program (Leveled I=Literacy Intervention), aligns with Reader’s workshop. Recently received a grant to purchase the Green System of LLI for 1st grade. Teachers are instrumental in getting students to their intervention session; works with 1st and 2nd. Designed as a 14-week intervention for small groups. All lessons have multiple instructional strategies for improving reading skills.</p> <p>Questions:            How are children selected? Can parent input be included? It is usually a team decision by grade level using student data and common assessments.            Could the school consider offering this after school? School is looking at student data and funding for afterschool support classes (previously hw club)            Intervention is before school or after school? Mostly during school, some 2nd grade groups after</p>

		<p>school</p> <p>For students with IEPs? Students with IEPs usually get their supports from the learning center teachers.</p> <p>Small groups and/or 1 on 1? Mostly small group</p> <p>Numbers different than in previous years? Serve 18-20 students each session</p> <p>How are we monitoring all student progress? Using Eureka math assessments, Fountas and Pinell for reading--finding it similar to previous years, MAP assessment</p>
3:30-3:45	Comprehensive School Safety Plan - Wendy Holmes	<p>Comprehensive School Safety Plan - New requirement in 2019, addresses overall safety, includes emergency procedures required for all schools, and other mandatory components--disaster procedures, emergency preparedness, suspension policies, dress code policies, child abuse reporting, discipline, and other Board policies. Developed by members of sub-committee, and then brought to SSC--Paul Miller, Lynn Bartha, Jeanne Sellers, Farah Maisonneuve, Annalyn Chargualaf-Peluso. Needs to be reviewed by the Board by March 1.</p> <p>Reverted to traditional way to release students to authorized adults, as opposed to Tag and Ticket method. Will be reviewing with staff in a future staff meeting, as well as admin. Will bring back to SSC in February for their review.</p> <p>Amy--incident did not work well with the binder at Bacich in the past. Wendy--students will stay in lines, half students at school at a time, more people assigned to the release process.</p> <p>Emergency procedures are based on our current COVID-19 restrictions, and will be updated for next plan when these restrictions are no longer in place.</p>
3:45-4:00	Principal Updates	MA shared about the intervention that includes selected students in two cohorts
4:00	Next meeting, February 22 - Estelle	On the agenda for February: Social/Emotional Update, SPSA/Strategic Plan, Safety